

Hope to see you



As far as the farm/project school project is concerned, the nature of the land is gently sloping and swampy at the bottom of the land. The soils are not too fertile but can be improved with organic fertilizers and manure application. We do receive rains twice a year, early and late in the year,

so there is a lot of irrigation done on the crop fields and this is made possible with the drilled shallow well, water is pumped using a generator to a 4000 liter water tank.

There are many people in the project area and their socio-economic activity is farming which requires the sustainable agricultural practices and techniques.



Fish farm training at the school. Where students learn all about aqua culture.

These includes soil fertility improvement, integration of plants and livestock, nutrient recycling, agro forestry, livestock improvement, feeds and feeding, pre and post harvest handling and so many others.

The orphans and disadvantaged children will benefit from the project by acquiring knowledge and skills of sustainable agriculture theoretically and practically which will enable them to improve on nutrition, attain income generating activities and improve on livelihood status at house hold levels.

The community will benefit also from this project in the way that the trainees through the extension programs will be carrying out sensitization and trainings on modern and organic farming techniques and methods and in this way the community will benefit directly from this project.



Goat Raring



Pig Raring



Poultry

MOLLY AND PAUL CHILD CARE FOUNDATION

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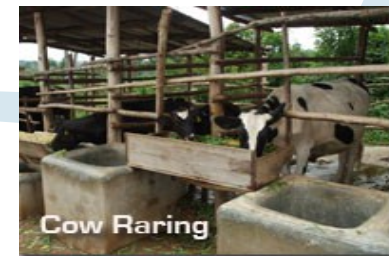
MOLLY AND PAUL CHILD CARE FOUNDATION

MOLLY AND PAUL INTERGRATED FARM / TECHNICAL SCHOOL / PROJECTS

MOTO: Sustainability is our Goal



Poultry House



Cow Raring

Ministering Love in a Hurting World

James 1:27

Background



The school started in 2006 to provide Practical skills to children / Youth in the community. Secondly, after realising that many children / students fail to go for further studies after their completion of P.7 , S4 and S6 due to Financial constraints, empowerment of this nature was most ideal.

The founders of the Pearl of Africa Children's village Kamuzinda asked Apollo Saku a graduate of Makerere University now the first Principal to write a proposal for starting this school. Apollo and Rehema another organic agricultural teacher made a proposal to seek for funding which was accepted by

The Joshua Foundation of USA ,AFRICA a UK charity and currently being supported by Pearl of Africa Child Care Ltd a UK charity and Uga-irish in Ireland .



Practical subjects such as tailoring are also taught at the school

Support was successfully acquired and the farm school was opened with few students on 2nd February 2006 on the Founder's Birthday. We now have between 10 to 20 students per classroom and houses where students stay.

PERFORMANCE:

Our students have always been among the best at the centre where they sit the final exams. others have come back to work with us ,others have started their little farms while many are working within the community.

CATAEGORIES;

The categories of participants in the training centre will be those who have completed primary seven, senior four or had dropped out of school and may wish to study farming or to do other vocational subjects.



MISSION STATEMENT:

To bring up a skilled and knowledgeable generation which will empower the rural communities in modern organic farming. Employment creators and dependable young farmers.

OBJECTIVES:

-To ensure that the orphans disadvantaged children attain sustainability in of

-Food and income security

-Acquisition of sustainable organic farming and vocational skills ,agricultural practices and techniques.

- To economically empower the learners / participants with skills and materials to enable them generate income and eradicate poverty at the house hold level.

- To coordinate, expose and link up the students to various government programs and policies NGOS, community based organisations (CBOS) and internal organisations.

-To enable the trainees of varying educational levels and standards, share the experiences thus narrow the gap.

GENERAL INFORMATION:

The students who join the farm school after S4 study for 2 years and at the end they should be ready to sit for a national examination in agriculture. They are awarded certificates which are nationally recognised. They can work as community agriculture advisors or can join a bigger institute for further studies. Other technical skills can also be acquired by the students. The courses are; carpentry, cookery food technology and tailoring.

By the end of these courses, you shall have acquired the following;

1. Integrated sustainable agriculture.
2. Soil and water conservation.
3. Crop husbandry
4. Animal husbandry.
5. Farm management.
6. Farm power and appropriate technology.
7. Food and nutrition.
8. Gender analysis
9. Agro-forestry and environmental management.
10. 10-Marketing extension of education and training.



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