



# NAZARENE VOC HIGH SCHOOL

*Molly and Paul child care*



- \* O and A level
- \* Boarding and Day
- \* Practical lessons
- \* Vocation part
- \* Talent growth
- \* Christian based



[nazarene\\_voc\\_high@hotmail.com](mailto:nazarene_voc_high@hotmail.com)

\* EAST AFRICA-UGANDA—Masaka—Kyotera ROAD

(00256) -703063882, -702408311

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## INTRODUCTION

In this Annual Report; you will find a full account of the school's operations and achievements throughout the year, 2025

Guided by the mission, vision and targeted values. All the players starting with PEARL OF AFRICA CHILD CARE CHARITY, LANDER FOR UGANDA, school administration, all teaching and non teaching staff alongside the students. All worked together to produce a whole and equipped student at NAZARENE KAMUZINDA VOCATIONAL HIGH SCHOOL.

## SCHOOL VISION

Nazarene Kamuzinda Vocational High Schools aligns with the Molly and Paul Child Care Foundation (MPCCF) statements, which are;

### Vision Statement

Ministering love in a hurting world.

### Mission

To provide quality education through practical skills, team work, self-reliance and produce God fearing persons.

### Values

Fearing God

Excellence

Respect for all

Integrity

Being intentional

Self-reliance



## PART OF THE STUDENTS' LEADERSHIP TEAM



## SCHOOL CONTEXT

Nazarene Kamuzinda Vocational High School is part of the MOLLY AND PAUL CHILD CARE FOUNDATION. It is located at THE PEARL OF AFRICA CHILDREN'S VILLAGE, alongside the children's homes, clinic, primary school and the farm project. The school was built to cater for the children who were struggling to join secondary school due to being poor, vulnerable or

with no parents. It has been going on now for 30 years, still giving study opportunity to many to have an education. This school along all schools and projects in the child care foundation are supported by the PEARL OF AFRICA CHILD CARE CHARITY UK.

The students run from ordinary secondary level to the advanced secondary level, alongside an upcoming vocational unit. The student body has students from dif-

ferent tribes of Uganda, embracing all types of religions, upholding the Christian values on which the school was founded. All governed by the above listed vision and mission statement alongside the same listed values.

# NAZARENE VOCATIONAL STAFF LIST

Volume 1, Issue 1

STAFF NAMES	JOB ROLE	SUBJECT TAUGHT
<b>TEACHING STAFF</b>		
KAIGWA ANNET	MANAGING DIRECTOR /HEAD TEACHER	BIOLOGY/ CHEMISTRY
MWEBAZA ASAPH	DEPUTY HEAD TEACHER	ENTREPRENUERSHIP/ ECONOMICS
SSEBATA GEORGE WIL-LIAM	AREA DIRECTOR/TEACHER	LUGANDA
KAAYA ANTHONY	DIRECTORS OF STUDIES	MATH/CHEM P.E/SUB MATH
NASSUNA AGNES	TEACHER	FOOD AND NUTRITION
SSEBOWA JOHN	TEACHER	GEOGRAPHY LUGANDA
MUSANJE IBRAHIM	TEACHER	GEOGRAPHY
MWEBE ROBERT	TEACHER	DIVINITY
JJUUKO GEOFREY	TEACHER	FINE ART
KIZITO JORUM	TEACHER	ENTREPRENUERSHIP/HISTORY
ARINAITWE DANIEL	TEACHER	BIOLOGY/AGRICULTURE
BAGANJA DENNIS	TEACHER	COMPUTER/PHISICS/MATH
MAYENDE EDWIN	TEACHER	SWAHILI/ECONOMICS
NAKKANGA MAULYCIA	TEACHER	BIOL /CHEM/ FN
KAWUA SIMON	TEACHER	ENGLISH/GENERAL PAPER
NUWAGABA BRIAN	TEACHER	PHYSICS 'O' LEVEL
ZZIWA ROGERS	TEACHER	C.R.E/HISTORY
<b>NON TEACHING STAFF</b>		
KUNYA ANDREW	INSPECTOR	POA CHILDREN'S VILLAGE
NAKABAAL DORAH	LIBRIALIAN	NAZARENE HIGH SCHOOL
MWEBE BRIAN	ASST. LIBRIALIAN	NAZARENE HIGH SCHOOL
SHIRUMBI MEDIATRICE	CLEANER	NAZARENE HIGH SCHOOL
KASIBANTE ABDUL	COOK	NAZARENE HIGH SCHOOL
KALEMEERA LIVINGSTONE	ACCOUNTANT	NAZARENE HIGH SCHOOL
NAMAYANJA SARAH	GATE KEEPER (MISSION SIDE)	POA CHILDREN'S VILLAGE
FUNGO ROGERS	GARDENER/NIGHT WATCH-MAN	NAZARENE HIGH SCHOOL
LUKWAGO PAUL MATUSA	GATE MAN	POA CHILDREN'S VILLAGE
NALULE VICTORIA	FOOD STORE	NAZARENE HIGH SCHOOL
LUKWAGO PAUL	ICT ADMINISTRATOR	POA CHILDREN'S VILLAGE
KIBIRANGO RONALD	FARM MANAGER	FARM
NAMBIRIGE JOSEPHINE	SECRETARY/BURSAR	NAZARENE HIGH SCHOOL
NAKUBULWA JASCENT	CLEANER	MISSION HOUSE COMPOUND
KATEREGGA BARNERD	GARDENER	FARM
SWATT	SECURITY GUARD	POA CHILDREN'S VILLAGE

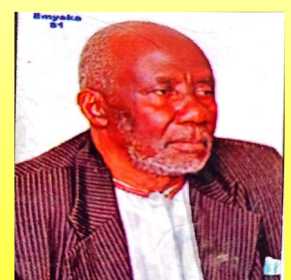
All activities start from teaching, supervision, coaching and many others to raise better, skilled and educated Ugandan citizens. All is done by the given individuals.

## 2025 SCHOOL NUMERATION

CLASS	STUDENTS NUMBER
<b>SENIOR ONE</b>	54
<b>TWO</b>	69
<b>THREE</b>	74
<b>FOUR</b>	54
<b>FIVE</b>	11
<b>SIX</b>	24
<b>TOTAL</b>	286

## DEATH ANOUNCEMENT

On a sad note, the school, children village and Kamuzinda lost a father and a grand father; Mr MUKISA NAFTAALI the former chairman; Board of Governors. An experienced teacher, a director of other schools, a man full of wisdom. MAY HIS SOUL REST IN ETERNAL PEACE .



## THE SCHOOL ACTIVITIES

### LEARNING, TEACHING AND SKILL DEVELOPMENT

Learning took place and emphasis on skills development was still the major target. The computer lab was restocked with laptops from Richard Lander school UK.

The new curriculum requires that students in senior three identify a problem in the community and design a product to solve the problem. This is all done under the PROJECT. This is also awarded marks in the final UCE examinations.

Last year the students finalised their products which were so inspiring.

2 groups used eco bricks from plastic bottles to construct a rubbish bin and a water washing facility. This was to solve poor waste management.

To solve a problem of insufficient energy resource in Kamuzinda community. Some made a bio gas facility, specialised charcoal and solar from old CDs.

For air pollution from automobiles, a scouter was designed.



### PRODUCTS FROM STUDENTS' PROJECTS





## FOOD TECHNOLOGY

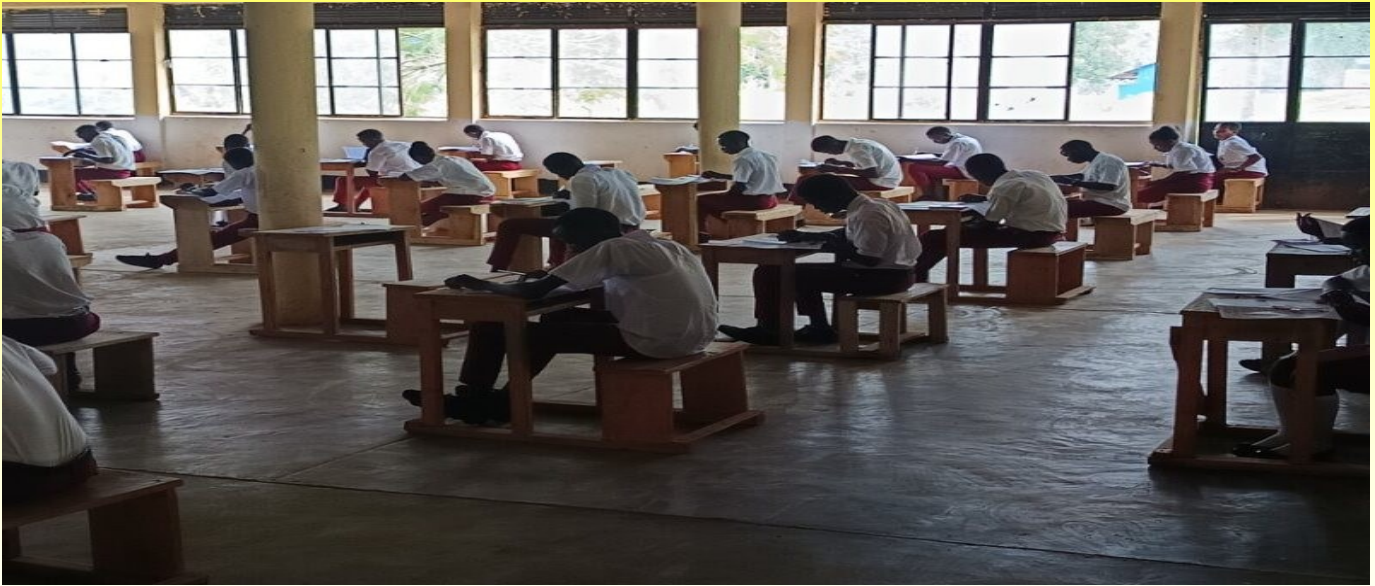


The new curriculum has also made a vocational subject compulsory for all students. At Nazarene these include; agriculture, entrepreneurship, ICT, Art and design and food technology. All these are examined in the Uganda Education Certificate ( UCE).

Last year food technology was also done at Advanced level.



### UCE examination



The UCE examination centre has a capacity of 100 and 2025 class had 52 candidates.

The capacity for advance level to do UACE examinations is 80 and the 2025 class had 19 candidates.

### Practical examinations at ordinary level



In rural areas of Uganda, those who go for A level are 6%. Many give up due to not being able to pay for university. We therefore emphasize skills development to produce skilled students ready for the market place..

## CO-CURRICULAR ACTIVITIES

The co-curricular activities were sports, music, dance and drama. In sports the school participated in the national competition and went up to the regional level. Finances still challenge the school as costs like transporting the whole school to the matches, feeding and accommodation of the players, the participation fee being a must. We therefore end up in a few games as per what we can afford and even withdraw to next levels.



### Gardening time



Gardening for all students is done to gain skills but also grow a variety of foods for students' consumption.



## THE INTER PLANET COMPETITION

The music dance and drama competition was very exciting. Our friends from Lander school took part in the traditional folk songs and dances. It gave them a chance to experience our culture practically. The ones in the first position being Jupiter, then Venus, Neptune next followed by Earth. The theme was 'MY VOTE MY RESPONSIBILITY'. It helped the students to know more about the political season we were entering. This was captured mainly in the speech, poem and skit. The day was funded by Lander school from England.



**IZZY SIVAM**

Just at 8yrs she started to collect money making sweets and sold at a cycling path. At 11 she joined Richard Lander school in England. They transferred more than 10,000 pounds from her fund, to the school helping us to fence the children's village. This benefits not only the high school, but the primary, school, homes and all the farming projects.

Re opening schools after CO-vid required schools to be fully fenced. This eased the process. FOR ALL, WE SAY WEBALE NYOO



**MR. GRAHAM PINNA**

It was such a delight to have Mr. Graham once again at the children village. He was here to awaken the LIONEL sponsorship to LIONEL home of older girls. Having bible classes with students and bringing facilitators was a great blessing.



## CHARITY TRUSTEES AND FRIENDS FROM OMSKIRK AND MORPETH

The children village was so blessed to have the above team. The 3 trustees of POACC charity being Leonie Bell, Elizabeth Tong and Dave Tong. Them together with the team did repairs in all units helping us to start off the new academic year.

They carried shoes for over 100 children, bought metallic beds helping us abide with the inspectors' directive of removing all wooden beds. Mattress to children who did not have their own standard bed.

They re-painted the children homes and the staff quarters. Repaired the school roof, did work tops for practical lessons and put up the missing fence gaps.

They provided garden tools, paid for the upcoming season planting season and clear the food debt then. Health talks with the girls and discussion of contemporary issues with the advanced students was remarkable



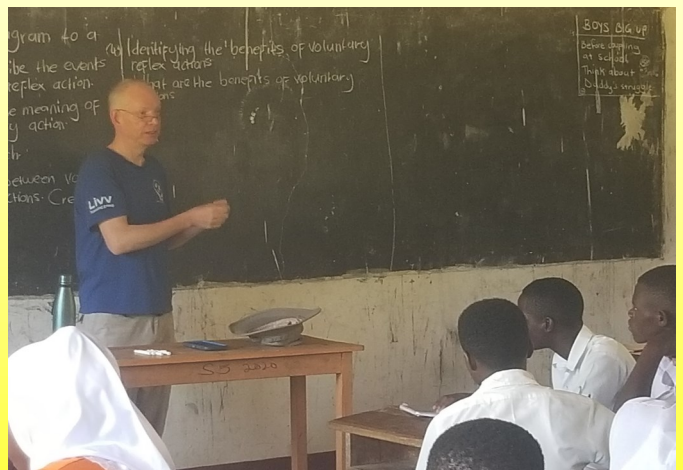
## Aunt Liz and Uncle Dave present resources to students



## Painting the staff houses



## A senior four lesson with Uncle David



### Painting of the older boys' home



**Above,** the high school boys jubilee in a new painted home with Aunt Liz one of the Trustees.

**Besides,** Aunt Darlene tiles the work tops.

### Tiling the work tops



### Putting up the fence



## Garden tools



Restocking the garden tools store was a delight to especially the students. Now they could dig with boots even in the rainy season and do not have to wait turns to have a hoe.

## Health talks with the girls



## Meeting the A level students



### LANDER FOR UGANDA 2025

The child care foundation, children's village and the High school specifically was so blessed to once again have our friend from Richard Lander school for two weeks.

They brought teaching and learning resources promoting more skills development too. Thus the computer laboratory, food technology, library, sports and games and others are now a lot better.

They painted the classes, built verandas and steps, planted 3000 coffee trees, made furniture, watered plants and other jobs, working along side their teachers.

The students enjoyed the lessons, health talks and learning many new things as games for example chase, playing the guitar among others.



### New furniture in the resource Centre



## Students' leaders from Lander talking to the congregation at Kamuzinda church



## New sports wear



## Guitar lessons



Lessons were done especially at night. Oscar donated guitars but also taught some worship leaders how to play.

A wide range of new games were donated but also taught to both the pupils and students, providing a new experiences.

The Ugandan students too taught our visitors traditional dances and songs and local games.

### Completion of the school main hall (Lander resource centre)



### Fence repairs



### Building the chimney at the school kitchen





The Lander resource centre now has windows and doors, verandas all done and fully complete now .

Through the years Richard Lander school has built, roofed and now finished this building



### Tank stand construction



### Making more rooms self contained in the Mission house



Having major repairs in the mission house like building the tank stand, putting a toilets and bathroom along a new veranda was a major high light.



The mission house is now more comfortable and has more space for out door activities

## CHALLENGES

### Implementing the new curriculum

To be able to fully implement the curriculum, the following have been put in place are still required.

- ◆ DIT resources and materials
- ◆ Class room tables, chairs and stools
- ◆ Storage cabins
- ◆ Having a stocked computer lab
- ◆ Fully functional science labs
- ◆ Activity based lessons thus require resources, space and technicality.

### Staff houses

There exists a great need to build more staff houses closer to the schools for more supervision and monitoring of the learners

### Salaries

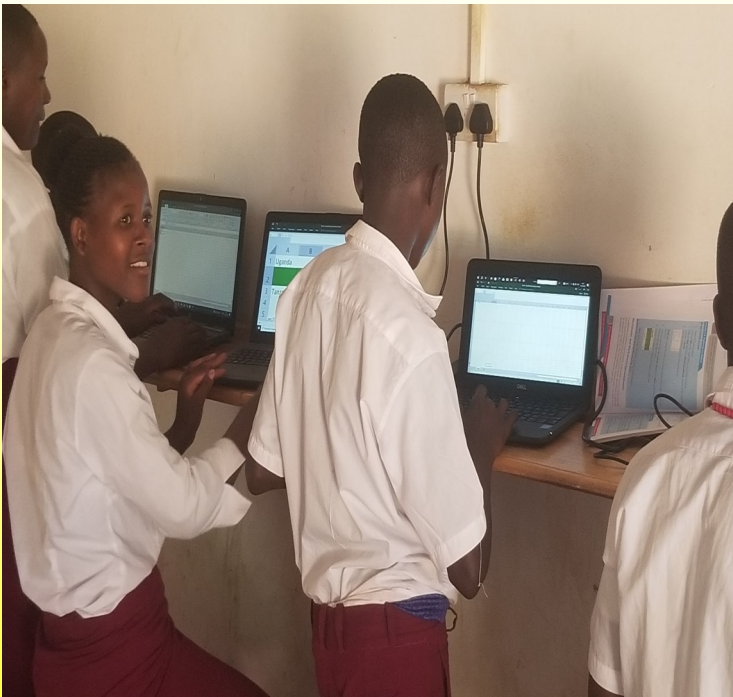
The increment of government science teacher salaries, having our teachers not even at 10% is sorrowfully.

Not to mention the failure to pay full monthly salaries thus a high salary debt along frequent loss of good teachers and other staff. This also leaves those who stay to have an abnormal work load.

### Feeding

With the support of feeds from UK, we have managed to give students a meal of posh and beans daily, alongside a sponsored cup of porridge. The food production has enabled us to give additional foods like sweet potatoes, cassava and matooke (plantain).

We however still desire to be able to increase on the variety of food given to the children with all nutrients as required for proper growth.



## SPONSORSHIP AREAS

- ◆ More food production and the whole farm project.
- ◆ Payment of salary arrears.
- ◆ Expansion of opportunities for income production.
- ◆ Class room recourses.
- ◆ DIT and Vocational skills development.

## Special thanks from Uganda

MOLLY AND PAUL CHILD CARE  
FOUNDATION



### **From Uncle Paul and Aunt MOLLY alongside all staff and children; PEARL OF AFRICA CHILD CARE CHARITY;**

Thank you for the none ending support that has enabled the child care foundation to go on through even this year the salaries, feeding, medicines and many others has enabled the children to have standard education, health care and shelter. With you we have not walked or run, but are flying high restoring lives and a reason for living.

### **LANDER FOR UGANDA;**

You are truly for Uganda, what you do in two weeks goes far and beyond. For many years you continue to do everything for better life in the child care foundation

### **OMSKIRK AND MORPETH TEAM**

We greatly appreciate the Trustees from both areas who in addition to all the work they do for the charity in the UK to keep the foundation here going on, they also fundraise and come here, pushing us even an extra mile.

### **IZZY SIVAM**

You are an inspiration to the children here, that even when young, one can change the lives of others. Thank you for all you did to change lives here.

**WEBALE NYO NYO NYO**

Molly and Paul

Child Care Foundation

P O BOX 552 Masaka

Uganda East Africa

[www.ugandachildren.org](http://www.ugandachildren.org)

Nazarene Kamuzinda Vocational High  
School

P O BOX 552 Masaka

Uganda. East Africa

[nazarene\\_voc\\_high@hotmail.com](mailto:nazarene_voc_high@hotmail.com)

*Pro Christos et patria*

  
MOLLY AND PAUL CHILD  
CARE FOUNDATION